

DENTAL HYGIENE

<u>CODE:</u> DHY 120 <u>TITLE:</u> Dental Radiology

DIVISION: Health Sciences

COURSE DESCRIPTION: This course integrates the didactic, laboratory and clinical principles of dental radiography. It covers x-ray production, processing, intra-and extra-oral techniques, quality assurance, utilization of radiographic selection criteria, radiographic interpretation, radiation biology and safety, infection control and hazardous waste disposal. It provides laboratory experiences which progress from mannequin simulation to assigned patients in order to explore clinical applications.

PREREQUISITE: Admission to program, CPR Certification (current)

COREQUISITE: BIO 110, BIO 111, CHE 107, CHE 108, DHY 101, DHY 110, DHY 130

CREDITS: 3 cr.

REQUIRED MATERIALS (CHECK BOOKSTORE FOR LATEST EDITION):

Click on the bookstore for the supplies which you are attending each class. Rcbc.edu/bookstore

COURSE LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- Demonstrate an understanding of the history, science and characteristics of radiology for dental applications. [PLO 1]
- Explain main procedural elements of radiography including the specific handling of dentistry specific film, instruments and equipment as well as proper protection and waste management. [PLO 1]
- Identify dental structures in and successfully interpret radiographic productions to properly communicate results. [PLO 4]
- Relate a clear understanding of quality assurance and ethical and legal
- considerations in the practice of dental radiology, including attention to patients with special needs. [PLO 2]

GENERAL EDUCATION OUTCOMES IN THIS COURSE:

Written and Oral	* Students will communicate meaningfully with a
Communication: Communication	chosen audience while demonstrating critical thought.
Scientific Knowledge and Reasoning: Science	* Students will demonstrate critical thinking skills in the analysis of scientific data.
Technological Competency or Information Literacy: Technology	* Students will demonstrate the skills required to find, evaluate, and apply information to solve a problem.
Ethical Reasoning and Action	* Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation

CORE COURSE CONTENT:

- 9/1 Radiation Basics Haring, Ch 1, 3 & 4
- 9/8 Radiation Physics, Intro to Bitewing Technique (prep for lab), UNC
 Computer Assisted Instruction (click on technique in left column than follow to Bitewing intraoral technique) Haring, Ch 2
- 9/15 Physics, cont', Radiation Protection Haring, Ch 5
- 9/22 Equipment, Dental Film Haring Ch 6 & 7
- 9/29 Normal Anatomy and Film Mounting Basics Haring Ch 26 & 27
- 10/6 Infection Control Procedures Chair side, Darkroom Image Characteristics, Processing Basics Haring Ch 15, 8 & 9 COURSE ACTIVITIES:
- 10/13 Processing Basics cont' Technique Basics, ParallelingTechnique Haring Ch
 16 & 17
- 10/20 Bisecting Technique, Quality Assurance, Haring Ch 10 & 18
- 10/27 Garden State Conference Chapter Assignments On-Line Patient Relations, Education and Legal Issues Haring Ch 12, 13 & 14
- 11/3 Bitewing Technique, Patients with Special Needs Haring Ch 19, 25 Radiation and Pregnancy Article Dimensions of Dental Hygiene
- 11/10 Radiographic Interpretation, Caries and Periodontal Disease Haring Ch 32 & 33
- 11/17 Exposure and Technique Errors Occlusal and Localization Techniques Haring Ch 20, 21
- 12/1 Panoramic Radiography, Extraoral Radiography Haring Ch 22, 23
- 12/8 Digital Radiography Haring Ch 24
- 12/15 FINAL EXAM

COURSE ACTIVITIES:

Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:

- ▶ Writing assignments: students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.
- ▶ <u>Speaking assignments</u>: students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legalethical dilemmas as they relate to the course content.
- ▶ <u>Simulation activities</u>: Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.
- ▶ <u>Case Studies</u>: Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.
- ▶ <u>Lectures:</u> This format will include question and answer sessions to provide interactivity between students and instructor.
- **Speakers:** Representatives from various related fields may be invited to speak.
- ▶ <u>Videos</u>: Related topics will provide impetus for discussion.

EDUCATIONAL TECHNOLOGY:

Rowan College at Burlington County advocates a technology enhanced teaching and learning environment. Advanced technological tools may be used in any course section to facilitate instruction. Many of our sections are web-enhanced, which means that some of your work will be submitted or completed online. Web enhancements may include online materials, grade books, testing and quizzes and assignment submission. Many students enjoy the flexibility and convenience that these online enhancements have provided, however if you have concerns about the technology involved, please speak to your instructor immediately.

STUDENT EVALUATIONS:

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance

etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

GRADING STANDARD:

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current ROWAN COLLEGE AT BURLINGTON COUNTY catalog.

COLLEGE POLICIES:

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the RCBC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ► Academic Integrity Code
- Student Conduct Code
- Student Grade Appeal Process

OFFICE OF STUDENT SUPPORT AND DISABILITIES SERVICES:

RCBC welcomes students with disabilities into the college's educational programs. Access to accommodations and support services for students with learning and other disabilities is facilitated by staff in the Office of Student Support (OSS). In order to receive accommodations, a student must contact the OSS, self-identify as having a disability, provide appropriate documentation, and participate in an intake appointment. If the documentation supports the request for reasonable accommodations, the OSS will provide the student with an Accommodation Plan to give to instructors. Contact the Office of Student Support at 609-894-9311, ext. 1208 or visit the website at: www.rcbc.edu/studentsupport

ADDITIONAL SUPPORT/LABS:

RCBC provides academic advising, student support personal counseling, transfer advising, and special accommodations for individuals with disabilities free to all students through the Division of Student Services. For more information about any of these

services, visit the Laurel Hall on the Mt. Laurel Campus, or call (609) 894-9311 or (856) 222-9311, then dial the desired extension:

- Ext. 1557 Academic Advisement and Counseling
- Ext. 1803 Special Populations
- Ext. 2737 Transfer Center

Or visit the following websites:

Academic Advising www.rcbc.edu/advising
Student Support Counseling
Transfer Center www.rcbc.edu/counseling
www.rcbc.edu/transfer

RCBC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at www.rcbc.edu/tutoring

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