

3+1 Inclusive Education Transition Point 2 Contract

Transition Point 2: Enrollment in Clinical Practice Year

Candidates are eligible for enrollment in the professional semester when the following are completed:

- A. Successful completion of transition point 1 (see previous contract).
- B. Continue to communicate with the Rowan Relations office (including responding to all communications from advisor).
- C. Qualifying score for the following Praxis II test (register at ets.org/praxis):
 1. Elementary Praxis II, test (5001) (multiple subjects): Exam is due by **April 30** prior to senior year
 - Reading and Language Arts (5002): passing score 157
 - Math (5003): passing score 157
 - Social Studies (5004): passing score 155
 - Science (5005): passing score 159
 2. Special Education Praxis II (5354): Minimum score of 151 is due by **December 1** of senior year
- D. Completed Clinical Practice Year application submitted by **February 1** of junior year in Rowan University's TK 20 account.
- E. Ratings of "Meets Expectations" on all Dispositional Reports from all instructors & cooperating teachers.
- F. Qualifying GPAs: Overall GPA of 3.0; Overall Professional Education GPA of 3.0 (includes EDU 215 Foundations of Inclusive Education; EDU 130 Human Exceptionality; EDU 220 Educational Technology; MUS 250 Music and the Child; INCL 02330 Differentiating Instruction in the Inclusive Classroom; INCL 02351 Clinical Experience I in Inclusive Education; SPED 08360 Positive Behavior Supports; SPED 08307 Assessment in Special and Inclusive Education ; INCL 09432 Working with Families & Communities; COUN 25415 Trauma-Informed Practices; BLED 40405 Current Policy & Practice in ESL and Bilingual Ed; READ 30311 Literacy Pedagogy I, READ 30351 Literacy Pedagogy II, INCL 02325 Mathematics Strategies; INCL02322 Science Inquiry & Methods for the Inclusive Classroom, INCL 02323 Social Studies Methods for the Inclusive Classroom; INCL 02352 Clinical Experience II in Inclusive Education).
- G. Grades of "B-" or better in special education (SPED) courses and Inclusive Education (INCL) courses.
- H. Grades "C-" or better (no D's, F's or Incompletes) in other required courses for BA in Inclusive Education degree
- I. It is required that you have all your courses completed prior to clinical practice and have completed transition point 2 prior to senior year registration.
- J. Complete all admission requirements for transition into senior year and meet with Rowan University to review transition point 3 and senior year class schedule.

The junior and senior year coursework will consist of a full-time schedule of up to 17 credits, daytime requirements and attending clinical placements off campus.

Program completion is not measured in time. Completion time will be impacted if students fail to meet with both advisors, meet transition point deadlines such as passing Praxis Core and II, meet GPA requirements and/or meet all courses or prerequisite requirements. Student generated changes will also impact program completion!

Course Evaluation Guide for 3+1 B.A. in Inclusive Education, Elementary Education Specialization: RCBC Courses Junior Year Courses

MINIMUM GRADE REQUIRED	COURSE NUMBER/NAME	CREDIT
B- or higher	READ 30311 Literacy Pedagogy I (fall only course)	3
C- or higher	BLED 40405 Current Policy and Practice in ESL (fall only course)	3
B- or higher	INCL 02330 Differentiating Instruction in the Inclusive Classroom (fall only course)	2
B- or higher	INCL 09432 Working with Families & Communities (fall only course)	3
B- or higher	INCL 02351 Inclusive Education Clinical Experience I (fall only course) (1 day a week of field placement)	1
C- or higher	COUN 25415 Trauma-Informed Instruction (fall only course)	3
B- or higher	INCL 02352 Inclusive Education Clinical Experience II (spring only course) (2 days a week of field placement)	1
B- or higher	INCL 02323 Social Studies Methods Course (spring only course)	3
B- or higher	INCL 02322 Science Methods Course (spring only course)	3
C- or higher	READ 30351 Literacy Pedagogy II (spring only course)	2
B- or higher	SPED 08360 Positive Behavior Support (spring only course)	3
B- or higher	SPED 08307 Assessment of Students with ELNs (spring only course)	3
B- or higher	INCL 02325 Mathematics Strategies in the Inclusive Classroom (spring only course)	2

GRADING SCALE FOR 3+1 COURSES IN JUNIOR YEAR WITH RCBC

LETTER GRADE	PERCENTAGE	POINTS	LETTER GRADE	PERCENTAGE	POINTS
A	100-93	1000-930	C	76-74	769-740
A-	92-90	929-900	C-	73-70	739-700
B+^	89-87	899-870	D+	69-67	699-670
B	86-84	869-840	D	66-64	669-640
B-	83-80	839-800	D-	63-60	639-600
C+^	79-77	799-770	F	59 and Below	599 and Below