



**Rowan College**  
at  
BURLINGTON COUNTY

Annual Institutional  
Profile Report 2023

### **Preface**

With pride, I submit the 2023 Annual Institutional Profile for Rowan College at Burlington County.

This report fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” As an institution that values transparency and data-informed decision-making, I eagerly share this data that confirms the many areas in which we excel and those that we can improve upon.

### **Our story**

Although data is critical to maintaining and growing a healthy institution, the true strength of our college lies with the students, faculty, staff, and community members who make it special.

Rowan College at Burlington County puts students first, values diversity, and encourages a cooperative culture. We work hard while having fun, serving the community, and boosting the regional economy. As home to New Jersey’s original 3+1 program, we offer a solution to student debt, so students can focus on what matters.

We have been an important part of the economy, culture, and education of Burlington County for more than 50 years. Settled on a modern campus in Mount Laurel, the college generates more than \$500 million annually into the regional economy.

### **Our mission**

Rowan College at Burlington County transforms lives by delivering innovative, high-quality, and affordable educational experiences in an accessible and diverse environment.

### **Our goals**

1. Establish user-friendly, transparent, timely, and accessible processes and pipelines to improve communication and collaboration throughout the college.
2. Promote an inclusive and equitable campus and community climate.
3. Foster an organizational culture that supports individual growth and learning as well as innovation within the RCBC community.
4. Develop and support processes, procedures, and policies that provide for individual and institutional compliance and accountability.
5. Continually evaluate business processes and procedures to improve efficiency and control costs.
6. Explore external funding opportunities.
7. Expand and communicate options to students regarding their investment in education.

8. Reach out to diverse populations and continually explore opportunities to expand access to an RCBC education.
9. Increase retention, graduation, and transfer rates in accordance with identified parameters.
10. Create, support, and encourage participation in experiential learning opportunities to prepare students for employment and academic advancement.
11. Foster an environment supportive of students' holistic needs.
12. Develop the structure and support for institutional planning, data-driven decision-making, and alignment of financial resources.
13. Provide an engaging and enriching educational experience that is guided by best practices and processes for continuous improvement.
14. Optimize program and course delivery.
15. Develop and implement new processes to improve the quality and effectiveness of hiring, retaining, promoting, and supporting employees.

Dr. Michael A. Cioce  
President  
Rowan College at Burlington County

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**Section A. Accreditation Status**

**1. Institutional Accreditation**

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4<sup>th</sup> Floor, MB #166, Wilmington, DE 19801 (267-284-5000) [www.msche.org](http://www.msche.org) and approved by the State. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

**2. Professional Accreditation**

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<b>Program</b>	<b>Accrediting Agency</b>
Cancer Registry Management	The Formal Education Program Review Committee (FEPRC) of the National Cancer Registrars Association (NCRA)
Computer Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Management Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Science	The Association of Technology, Management, and Applied Engineering (ATMAE)
Cybersecurity	The Association of Technology, Management, and Applied Engineering (ATMAE)
Dental Hygiene	The American Dental Association's Commission on Dental Accreditation (ADA CODA)
Diagnostic Medical Sonography	The Commission on Accreditation of Allied Health Education Programs (CAAHEP). In collaboration with: Joint Review Committee — Diagnostic Medical Sonography (JRC-DMS)
Electrical Engineering Technology	The Engineering Technology Accreditation Commission (ETAC) of ABET
Health Information Technology	The Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services and The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing, Inc. (ACEN)
Paralegal	The American Bar Association Standing Committee on Paralegals (ABA)
Paramedic Science Program	The Commission on Accreditation of Allied Health Education Programs (CoAEMSP)
Radiography	The Joint Review Committee on Education in Radiologic Technology (JRC-RADS) and the New Jersey Radiologic Technology of Board Examiners Department of Environmental Protection Bureau of X-Ray Compliance

**Section B. Number of Students Served**

**1. Undergraduate Enrollment by Attendance Status**

*Undergraduate Enrollment by Attendance Status Fall 2022*

Full-Time		Part-Time		Total
N	%	N	%	N
2,983	48.3	3,197	51.7%	6,180

Source: IPEDS Fall Enrollment Survey

**2. Noncredit Students Served, FY 2022**

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 clock hour = 60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	1,986	2,036	36,670	81
<b>Customized Training</b>	738	0	3,203	7

1. Includes all registrations in any course

2. FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)  
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**3. Unduplicated Enrollment, FY 2022**

Headcount Enrollment	Credit Hours	FTE
11,033	152,745	5,092

Source: IPEDS 12-Month Enrollment Survey

### *Section C. Characteristics of Undergraduate Students*

#### **1. Enrollment in Remediation Courses**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

##### *Number of Undergraduate Students Enrolled in a Remedial Course Fall 2022*

<b>Total Undergraduate Enrollment Students</b>	<b>Enrolled in One or More Remedial Course</b>	<b>% of Total</b>
5,828	1,058	18.2%

Source: SURE Fall Enrollment file

##### *Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2022*

<b>Total # of FTFT Students</b>	<b># of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>% of FTFT Enrolled in One or More Remedial Courses</b>
1,165	499	42.8%

Source: SURE Fall Enrollment file

##### *Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2022*

<b>Subject Area</b>	<b># of FTFT Enrolled In:</b>	<b>% of all FTFT Enrolled In:</b>
<b>Computation</b>	145	12.4%
<b>Algebra</b>	145	12.4%
<b>Reading</b>	0	0.0%
<b>Writing</b>	290	24.9%
<b>English</b>	0	0.0%

Source: SURE Fall Enrollment file

**2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age**
***Race/Ethnicity Fall 2022***

\* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.  
 Source: IPEDS Fall Enrollment Survey

**Table II.C.3.a:  
 Undergraduate Enrollment by Race/Ethnicity, Fall 2022**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	1,567	52.5%	516	17.3%	463	15.5%	154	5.2%
Part-time	1,665	52.1%	618	19.3%	477	14.9%	154	4.8%
Total	3,232	52.3%	1,134	18.3%	940	15.2%	308	5.0%

<u>American Ind.</u>		<u>Native Hawaiian/Other Pacific Islander</u>		<u>U.S. Nonresident</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
3	0.1%	6	0.2%	70	2.3%
3	0.1%	8	0.3%	47	1.5%
6	0.1%	14	0.2%	117	1.9%

<u>Two or More Races</u>		<u>Race Unknown</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
137	4.6%	67	2.2%
142	4.4%	83	2.6%
279	4.5%	150	2.4%



**Table II.C.3.a:**  
*Undergraduate Enrollment by Gender, Fall 2022*

	Male		Female		Total
	N	%	N	%	N
Full-time	1,323	44.4%	1,660	55.6%	2,983
Part-time	1,125	35.2%	2,072	64.8%	3,197
Total	2,448	39.6%	3,732	60.4%	6,180

Source: IPEDS Fall Enrollment Survey

### 3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program

#### *Financial Aid from Federal-Funded Programs, AY 2021-22*

	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	2,260	\$ 7,907,000.00	\$3,499
College Work Study	27	\$ 125,000.00	\$4,630
Perkins Loans	-	\$ -	\$0
SEOG	806	\$ 253,000.00	\$314
PLUS Loans	23	\$ 170,000.00	\$7,391
Stafford Loans - Subsidized*	471	\$ 1,318,000.00	\$2,798
Stafford Loans - Unsubsidized*	568	\$ 1,810,000.00	\$3,187
SMART & ACG or other	-	\$ -	\$0
<b>CARES ACT- HEERF Student Aid</b>	6,778	\$ 8,711,000.00	\$1,285

Source: NJIPEDS Form #41 Student Financial Aid Report

*Financial Aid from State-Funded Programs, AY 2021-22*

<b>STATE PROGRAMS</b>	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
Tuition Aid Grants (TAG)	5	\$ 1,344,000	\$1,434
Educational Opportunity Fund	68	\$ 58,212	\$856
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	-	\$ -	#DIV/0!
Distinguished Scholars	-	\$ -	\$0
Urban Scholars	-	\$ -	\$0
NJSTARS	166	\$ 544,000	\$3,277
CCOG	692	\$ 1,457,000	\$2,105
NJCLASS	10	\$ 66,000	\$6,600

Source: NJIPEDS Form #41 Student Financial Aid Report

*Financial Aid from Institutional-Funded Programs, AY 2021-22*

	Recipients	Amount	Average per Recipient
Grants & Scholarships	3,017	\$ 817,000	\$271.00
Institutional Loans	0	\$ -	\$ -

Source: NJIPEDS Form #41 Student Financial Aid Report

**4. Percentage of Students who are New Jersey Residents***Fall 2022 First-time Undergraduate Enrollment by State Residence*

	New Jersey Residents	Non-State Residents	Total	% New Jersey Residents
Undergraduate Enrollment	1,589	16	1,605	99.0%

Note: Residence unknown included with New Jersey Residents  
Source: IPEDS Fall Enrollment Survey, Part C

### Section D. Student Outcomes

#### 1. Graduation Rates

##### *Two-Year Graduation Rate of Fall 2019 First-time Full-time Degree/Certificate Seeking Students*

Fall 2019 Cohort	Graduated after 2 Years	Percentage of Students
1,512	218	14.4%

Source: IPEDS Graduation Rate Survey

##### *Three-Year Graduation and Transfer Rates of Fall 2019 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity*

Race/Ethnicity	NUMBER IN COHORT	GRADUATED IN 3 YEARS		TRANSFERS	
		NUMBER	PERCENT	NUMBER	PERCENT
American Indian or Alaska Native	3	0	0%	1	33%
Asian	73	29	39.7%	22	30.1%
Black	283	51	18%	61	21.6%
Hispanic	240	54	22.5%	41	17.1%
Native Hawaiian or Other Pacific Islander	2	0	0%	0	0%
Alien	24	7	29.2%	6	25%
Race and ethnicity unknown	27	5	18.5%	3	11.1%
Two or more Race	68	15	22.1%	12	11.1%
White	792	282	35.6%	218	27.5%
Total	1,512	443	29.3%	364	24.1%

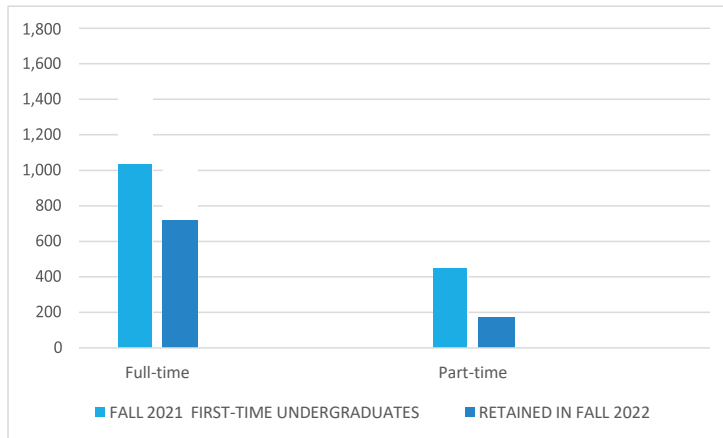
Source: IPEDS Graduation Rate Survey

**2. Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022**

	FALL 2021 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2022	RETENTION RATE
Full-time	1,034	703	68%
Part-time	404	183	45.3%

Source: IPEDS Fall Enrollment Survey, Part E

**Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022**



**Section E. Faculty Characteristics**

	American Ind.		Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		2 or More Races		White		Total		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
<b>I. Full-Time</b>																					
<b>Tenure</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	1
Associate professors	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	3	0	4	4
Assistant professors	0	0	1	0	2	3	0	0	0	0	0	0	0	0	0	0	12	15	15	18	18
Other	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2	1	1
Total	0	0	1	1	3	3	0	1	0	0	0	0	0	0	0	0	14	19	18	24	24
<b>Not Tenure</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	1	4	3	1	0	0	0	0	0	0	0	0	0	0	5	9	9	14	14
Total	0	0	1	4	3	1	0	0	0	0	0	0	0	0	0	0	5	9	9	14	14
<b>Without faculty status</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Grand Total</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	2	5	6	4	0	1	0	0	0	0	0	0	0	0	19	28	27	38	38

*Section E. Faculty Characteristics - continued*

**2. Percentage of Course Sections Taught by Full-time Faculty Fall 2022**

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	372	31.0%
Part-time Faculty	810	67.5%
Others	19	01.5%
<b>Total</b>	<b>1,201</b>	<b>100%</b>

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2022 Grade Distribution File

**3. Ratio of Full-Time to Part-Time Faculty, Fall 2022**

Instructor Group	Number	Percent
Full-time Faculty	65	12.9%
Part-time Faculty	438	87.1%
<b>Total</b>	<b>503</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey

### Section F. Governing Board Characteristics

#### Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
<b>Male</b>	6	2	0	0	0	0	0	8
<b>Female</b>	2	0	0	0	0	0	0	2
<b>Total</b>	8	2	0	0	0	0	0	10

#### Rowan College at Burlington County Board of Governors and/or Trustees AY 2023-2024

Name	Title	Affiliation
Justin Braz	Trustee	NJ Department of Education, Assistant Commissioner
Kevin Brown	Trustee and Board Personnel Committee Chair	Retired - United Brotherhood of Carpenters – Local 254
Lorraine Hatcher	Trustee	Retired - Riverside Township
Dr. James Kerfoot	Board Vice Chair and Academic Committee Chair	Retired - Southern Reg. School Dist., RCBC
Raymond Marini	Trustee and Board Academic Committee	Interim Executive County Superintendent, County of Burlington
Dorion Morgan	Trustee and Board Finance Facilities Committee Chair	Law Office of Dorion Morgan, Bishop at Restoration Station
Gino A. Pasqualone	Trustee and Board Personnel Committee	IBEW Local 269
Mickey Quinn	Trustee and Board Finance Facilities Committee	State of New Jersey
Regina Reed	Trustee and Board Academic Committee	Retired - Riverside Twp. Public School District
Dr. Anthony C. Wright	Board Chair and Board Academic Committee	NJ Department of Education, Office of Innovation
Vacancies (1 - Gubernatorial)		
*Dr. Michael A. Cioce	College President and Board Secretary	Rowan College at Burlington County
*Kelly A. Grant	College Solicitor	Attorney, Malamut & Associates LLC

\*President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at <http://www.rcbc.edu/board-of-trustees>.

Commented [LD2R1]: Corrected

Commented [TFS1]: Missing some periods for abbreviated words in this table



*Section G. Profile of the Institution*

**Degree and Certificate Programs**

**Associate of Arts (A.A.) Degree Programs**

Art	Philosophy
Communication Arts	Political Science
English	Psychology
History	Sociology
Liberal Arts	Theatre

**Associate of Fine Arts (A.F.A.) Degree Programs**

Art  
Photography

**Associate of Science (A.S.) Degree Programs**

Accounting	Engineering
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies	Exercise Science Health and Wellness Promotion
Biology	Fashion Product Merchandising
Biotechnology	Health Science(s)
Business Administration	Hospitality and Tourism Management
Chemical Engineering	Liberal Arts and Sciences
Chemistry	Mathematics
Computer Information Systems	Music
Computer Science	Physics
Construction Management	
Criminal Justice	
Education	

**Associate of Applied Science (A.A.S.) Degree Programs**

Advanced and Continuous Studies	Fashion Design
Applied Technology Management	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Cancer Registry Management	Health Science(s)
Computer Management Information Systems	Human Services
Computer Engineering Technology	
Culinary Technology	Mechanical Engineering Technology
Cybersecurity	Nursing
Dental Hygiene	Paralegal
Diagnostic Medical Sonography	Paramedic Science
Electrical Engineering Technology	Radiography
Entertainment Technologies:	Technical Studies
Sound & Recording Engineering or	
Video & Digital Media Production	

**Academic Certificate Programs**

Accounting  
Hospitality  
Liberal Arts and Sciences  
Paramedic Science  
Photography  
Small Business

**Career Certificates**

Addictions Counseling  
Business Technology  
Cancer Registry Management  
Coding  
Computed Tomography  
Computer Networking Support and Servicing  
Cooking and Baking  
Fashion Design  
Fire Investigation  
Fire Science  
Magnetic Resonance Imaging  
Medical Billing Specialist

## Workforce Development

The Workforce Development Division of Rowan College at Burlington County has been at the forefront of local industry training opportunities providing: Skills-Based Training, Corporate Training, Adult Basic Education, Career Preparation, Experiential Learning and Personal Development.

The Continuing Education department in partnership with Academic Affairs and other education servicers have been able to provide more than 100 industry recognized certifications to meet workplace demands.

### Program Highlights:

#### Business & Professional Education

- A to Z Grant Writing Series
- Certified Administrative Professional
- Certified Digital Marketing Fundamental
- Certified Six Sigma Green Belt
- Executive Assistance with Microsoft Office Specialist (MOS) Associate
- Lean Six Sigma Black Belt
- Microsoft Office Excel (Levels: 1,2,3)
- Office Manager
- Project Management Fundamentals
- Six Sigma Yellow Belt
- The Microsoft Office Specialist (MOS) Associate Certification Training
- Business Logistics
- Supply Chain Management Principles
- Customer Service Operations
- Transportation Operations
- Warehousing Operations
- Manufacturing & Service operations
- Demand Planning
- Supply management & Procurement
- Inventory management
- Freight Broker/Agent Training
- Business Analysis
- Engineering & Manufacturing
- AutoCAD Fundamentals
- Energy industry Fundamentals
- Manufacturing Machinist
- Certified Manufacturing Associate
- Certified Production Technician
- Stormwater Management
- Finance
- Professional Bookkeeping with QuickBooks Online

## Workforce Development

### Program Highlights Continued:

Accounts Payable Manager Certification  
Accounts Payable Specialist Certification  
Certified Bookkeeper with Microsoft Excel  
Certified Credit Counselor  
Certified Financial Health Counselor  
Certified Quality Auditor

### Healthcare & Social Assistance

911 Dispatch  
Administrative Medical Assistant  
Basic Life Support/CPR  
Central Services Technician  
Certified Nursing Assistant (CNA) Apprenticeship Program  
Certified Physical Therapy Aid (  
Electrocardiography Technician (ECG)  
Heartsaver CPR/AED  
Medical Assistant  
Medical Billing Specialist with Electronic Health Records  
Patient Access Representative  
Patient Care Technician  
Pharmacy Technician Apprenticeship Program  
Phlebotomy Technician  
Physical Therapy Technician  
Health & Fitness  
AFAA Group Fitness Instructor  
NASM Certified Nutrition Coach  
NASM Certified Nutrition Coach + Weight Loss Specialist (CNC, WLS)  
NASM Certified Personal Trainer (Spanish)  
NASM Certified Personal Trainer + AFAA Group Fitness Instructor  
NASM Certified Personal Trainer + Corrective Exercise  
NASM Certified Personal Trainer + Performance Enhancement  
NASM Corrective Exercise Specialist (CES)  
NASM Performance Enhancement Specialist (PES)  
NASM Weight Loss Specialist (WLS)  
NCSF Certified Strength Coach  
NCSF Sports Nutrition Specialist  
ACE Personal Trainer

## Workforce Development

### Program Highlights Continued:

#### Information technology

Certified Internet Webmaster (CIW)  
CIW Advanced HTML5 & CSS3 Specialist  
CIW Data Analyst Specialist  
CIW Database Design Specialist  
CIW Internet Business Associate  
CIW Network Technology Associate  
CIW Perl Specialist  
CIW Site Development Associate  
CIW Social Media Strategist  
CIW User Interface Designer  
CIW Web Foundations Associate  
Amazon Web Services (AWS)  
AWS Certified Advanced Networking - Specialty  
Certified AWS Cloud Practitioner  
Certified AWS Cloud Practitioner Developer Associate  
Certified AWS Cloud Practitioner Solutions Architect  
Certified AWS Cloud Practitioner SysOps Administrator  
Certified AWS Developer  
Certified AWS Solutions Architect  
Certified AWS SysOps Administrator  
AZURE  
AZ-104: Microsoft Azure Administrator  
AZ-900: Microsoft Azure Fundamentals  
AZ-500: Microsoft Azure Security Technologies  
CISCO  
Cisco CCNA Certification Training  
Cisco CCNP Collaboration: CLCOR & CLICA  
Cisco CCNP Enterprise: ENCOR & ENARSI  
Cisco CCNP Enterprise: ENCOR & ENSLD  
Cisco CCNP Enterprise: ENCOR & ENWLSI  
Cisco CCNP Security: SCOR & SISE  
Cisco CCNP Security: SCOR & SVPN  
CompTIA  
CompTIA Cloud+ Certification Training  
CompTIA A+ with ITIL 4 Foundation  
CompTIA Project+  
CompTIA Advanced Security Practitioner (CASP)  
CompTIA Cloud Essentials+  
CompTIA IT Fundamentals (ITF+)  
CompTIA A+  
CompTIA Network+  
CompTIA Security+

## *Section H. Major Research and Public Service Activities*

### **Diversity & Data Collection**

As part of RCBC's commitment to diversity, equity and inclusion, the college conducted a collegewide survey that received response rates that exceeded what the college usually achieves. The entire report was shared with the college community and will be instrumental in crafting the college's first DEI strategic plan. The college also held several outreach sessions to garner student input to supplement the survey.

Another large survey entailed implementing the First Destination survey. The college meets or exceeds national benchmarks in terms of graduation and transfer rates, but has not been able to get information about employment rates among recent graduates. The First Destination survey will provide that data.

### **Aspen fellowships**

The Aspen Institute, College Excellence Program, selected two college executives for a national fellowship to support new and prospective college presidents. RCBC President Dr. Michael A. Cioce was among 26 chosen for the Aspen New Presidents Fellowship. Dr. Karen Archambault, vice president of Enrollment Management and Student Success, was selected for the Aspen Rising Presidents Fellowship. RCBC was one of three colleges in the country with two fellows.

### **Veterans support**

The college opened the Center of Excellence for Veterans to improve veteran students' retention and graduation rates. As part of this initiative, the center hosted several training seminars to help faculty and staff better support military-affiliated students. These activities are funded by a \$375,000 federal grant.

### **Supporting citizenship**

RCBC continued its tradition of hosting naturalization ceremonies as a way to celebrate democracy during Constitution Week. This year, former Philadelphia Flyer and national hockey analyst Scott Hartnell was one of the 100 candidates taking the oath of allegiance at RCBC. In the spring, the college hosted a children's ceremony for the first time.

### **Give Kids A Smile Day**

The Give Kids a Smile program provides free dental care for children ages 13 and under at the RCBC Dental Hygiene Clinic, including screenings, cleanings, fluoride treatments and sealants to protect permanent teeth.

### *Section H. Major Research and Public Service Activities*

#### *Continued*

**Other noteworthy achievements:**

- One of nine institutions in the country selected by the American Council on Education to participate in this year's Learner Success Lab to integrate evidenced-based practices for retention and completion, career exploration, and workforce skills development.
- Became the first community college in New Jersey designated as a National Center of Academic Excellence in Cyber Defense.
- Earned a federal grant to create a dedicated space for veteran students as part of a larger effort to increase graduation among military learners.

## ***Section I. MAJOR CAPITAL PROJECTS 2023***

### **Capital Projects – Maintenance & Renovations**

During last fiscal year (FY23) and in the first quarter of this fiscal year (FY24), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

- 1. Paramedic Sciences, Laerdal Project**  
Upgrade to existing Paramedic Sciences hardware  
Approximate Cost: \$10,000.00  
Completion: Fall 2022
- 2. Renovations-Accounting Offices-Evans Hall**  
Renovated existing offices and created a new office for assistant director position.  
Approximate Cost: \$4,000.00  
Completion: Spring 2023
- 3. Renovations-Audio Visual Department-Evans Hall**  
Renovated adjoining conference room to create recording studio and office for director of A/V Dept.  
Approximate Cost: \$2,000.00  
Completion: Winter 2023
- 4. Renovations-Executive Area Office-Votta Hall**  
Renovated storage and work space to create administrative office suite.  
Approximate Cost: \$2,000.00  
Completion: Spring 2023
- 5. Mini split for Public Safety Command Center**  
Added a mini split heating and cooling system to the Public Safety Command Center in Evans Hall. The area lacked proper heating and cooling.  
Approximate Cost: \$7,785.00  
Completion: Spring 2023
- 6. Route 38 Main Entrance Sign Replacement Project**  
New digital sign at the Route 38 entrance.  
Approximate Cost: \$248,650.00  
Completion: Spring 2023



**Section I. MAJOR CAPITAL PROJECTS  
2023 - continued**

**7. Access Control Device Installation & Setup**

Project management and coordination with outside contractor to complete the installation and testing of all access control devices on the Mt. Laurel campus and Mt. Holly Center.  
Approximate cost \$ 938,072.00  
Completion: Summer 2023

**8. TEC Bathroom Renovations**

Removed and replaced bathroom partitions within the TEC building.  
Approximate Cost: \$17,529.00  
Completion: Winter 2023

**9. Installation of outdoor signage- Mt. Holly Center**

Worked with marketing department and sign vendor to design and install new promotional signage for the Mt. Holly Center campus.  
Approximate Cost: \$6,089.00  
Completion: Spring 2023

**10. Environmental Remediation of the Hartford Road properties**

Worked with outside contractor to complete the removal of any/all hazardous materials from the Hartford Road properties in order to prepare for demolition.  
Approximate Cost \$145,000.00  
Completion: Fall 2023

**11. Demolition of the Hartford Road properties**

Worked with County and various outside contractors to complete the demolition of the Hartford Road properties  
Approximate Cost: \$165,000.00  
Completion: Pending Fall 2023

**12. Design and installation of the Food Panty Awning**

MEC and MBC controller replacement due to being obsolete technology.  
Approximate Cost: \$4,850.00  
Completion: Winter 2021

**Section I. MAJOR CAPITAL PROJECTS  
2023 - continued**

**13. Sprinkler Repairs-SSC, Science & Mt. Holly Center**

Work with outside contractor to repair sprinkler lines in three different locations that were identified during annual inspections.

Approximate Cost: \$8,016.00

Completion: Summer 2023

**14. Renovations- Testing and Tutoring location swap-Student Success Center**

Completed an internal swap and renovations of the tutoring space and main testing area on the second floor of the Student Success Center.

Approximate Cost: \$13,000.00

Completion: Summer 2023

**15. Demolition of the Academic Building on the Pemberton Campus**

Worked with County and outside contractor to complete an emergency demolition project of the vandalized Academic Building on the Pemberton Campus

Approximate Cost: \$587,000.00

Completion: Pending, Fall 2023

**16. Renovations-Public Safety Department-Evans Hall**

Renovate and reconfigure the front office and command center with the public safety department.

Approximate Total Cost: \$4,500.00

Completion: Spring 2023

**17. Potential Solar Installation Project-Mt. Laurel Campus**

Working with the County and outside consultants to determine the feasibility of installing a solar on the Mt. Laurel campus to achieve energy savings and reduce our carbon footprint.

Approximate Cost: TBD

Completion: Pending, Project evaluation on going

**18. Pemberton Campus Survey**

Working with a consultant to complete a comprehensive land/site survey of the Pemberton Campus.

Approximate Cost: \$42,135.00

Completion: Pending, TBD

***Section I. MAJOR CAPITAL PROJECTS***  
**2023 - continued**

**19. CEP Generator Project**

Working with consultant to determine the generator's capacity and better ways to maximize that capacity with the CEP.

Approximate Cost: TBD

Completion: Pending, Fall 2023

**20. Environmental Remediation Project on the remain buildings on the Pemberton Campus**

Working with a consultant to evaluate the remaining buildings and develop bid specifications for the campuses remaining buildings.

Approximate Cost: TBD

Completion: Pending, Fall 2023

*Statement of Assurance*

All information supplied in the Annual Institutional Profile Report for Rowan College at Burlington County is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.



\_\_\_\_\_  
Dr. Michael A. Cioce, President  
Rowan College at Burlington County

August 25, 2023  
Date