



Rowan College
at
BURLINGTON COUNTY

*Annual
Institutional Profile
Report 2022*



Preface

With pride, I submit the 2022 Annual Institutional Profile for Rowan College at Burlington County.

This report fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” As an institution that values transparency and data-informed decision-making, I eagerly share this data that confirms the many areas in which we excel and those that we can improve upon.

Our story

Although data is critical to maintaining and growing a healthy institution, the true strength of our college lies with the students, faculty, staff, and community members who make it special. This was evident over the past few months as we remained a vibrant community despite the physical separation brought on by a pandemic.

Rowan College at Burlington County puts students first, values diversity, and encourages a cooperative culture. We work hard while having fun, serving the community, and boosting the regional economy. As home to New Jersey’s original 3+1 program, we offer a solution to student debt, so students can focus on what matters.

We have been an important part of the economy, culture, and education of Burlington County for more than 50 years. Settled on a modern campus in Mount Laurel, the college generates more than \$500 million annually into the regional economy.

Our mission

Rowan College at Burlington County transforms lives by delivering innovative, high-quality, and affordable educational experiences in an accessible and diverse environment.

Our goals

1. Establish user-friendly, transparent, timely, and accessible processes and pipelines to improve communication and collaboration throughout the college.
2. Promote an inclusive and equitable campus and community climate.
3. Foster an organizational culture that supports individual growth and learning as well as innovation within the RCBC community.
4. Develop and support processes, procedures, and policies that provide for individual and institutional compliance and accountability.
5. Continually evaluate business processes and procedures to improve efficiency and control costs.
6. Explore external funding opportunities.
7. Expand and communicate options to students regarding their investment in education.

8. Reach out to diverse populations and continually explore opportunities to expand access to an RCBC education.
9. Increase retention, graduation, and transfer rates in accordance with identified parameters.
10. Create, support, and encourage participation in experiential learning opportunities to prepare students for employment and academic advancement.
11. Foster an environment supportive of students' holistic needs.
12. Develop the structure and support for institutional planning, data-driven decision-making, and alignment of financial resources.
13. Provide an engaging and enriching educational experience that is guided by best practices and processes for continuous improvement.
14. Optimize program and course delivery.
15. Develop and implement new processes to improve the quality and effectiveness of hiring, retaining, promoting, and supporting employees.

Dr. Michael A. Cioce
President
Rowan College at Burlington County

Table of Contents

Section A. Accreditation Status 1

 1. Institutional Accreditation.....1

 2. Professional Accreditation.....1

Section B. Number of Students Served.....2

 1. Undergraduate Enrollment by Attendance Status.....2

 2. Noncredit Students Served.....2

 3. Unduplicated Enrollment.....2

Section C. Characteristics of Undergraduate Students3

 1. Enrollment in Remediation Courses.....3

 2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age.....4-6

 3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded,
 State-Funded, and Institution-Funded Aid Program.....7-8

 4. Percentage of Students who are New Jersey Residents.....8

Section D. Student Outcomes..... 9

 1. Graduation Rates9-10

 2. Third-Semester Retention of First-time Undergraduates, Fall to Fall10

Section E. Faculty Characteristics.....11

 1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank.....11

 2. Percent of Course Sections Taught by Full-time Faculty.....12

 3. Ratio of Full-time to Part-time Faculty.....12

Section F. Governing Board Characteristics.....13

 1. Race/Ethnicity and Gender of Governing Board13

 2. Rowan College at Burlington County Board of Governors and/or Trustees AY13

Section G. Profile of the Institution.....14

Degree and Certificate Programs.....14-15

Workforce Development16

Section H. Major Research and Public Service Activities.....17-18

Section I. Major Capital Projects19-21

Section A. Accreditation Status

1. Institutional Accreditation

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 (267-284-5000)

www.msche.org and approved by the State. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

| Program | Accrediting Agency |
|---|---|
| Cancer Registry Management | The Formal Education Program Review Committee (FEPRC) of the National Cancer Registrars Association (NCRA) |
| Computer Information Systems | The Association of Technology, Management, and Applied Engineering (ATMAE) |
| Computer Management Information Systems | The Association of Technology, Management, and Applied Engineering (ATMAE) |
| Computer Science | The Association of Technology, Management, and Applied Engineering (ATMAE) |
| Cybersecurity | The Association of Technology, Management, and Applied Engineering (ATMAE) |
| Dental Hygiene | The American Dental Association's Commission on Dental Accreditation (ADA CODA) |
| Diagnostic Medical Sonography | The Commission on Accreditation of Allied Health Education Programs (CAAHEP). In collaboration with: Joint Review Committee — Diagnostic Medical Sonography (JRC-DMS) |
| Electrical Engineering Technology | The Engineering Technology Accreditation Commission (ETAC) of ABET |
| Health Information Technology | The Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services and The American Health Information Management Association (AHIMA) |
| Nursing | The New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing, Inc. (ACEN) |
| Paralegal | The American Bar Association Standing Committee on Paralegals (ABA) |
| Paramedic Science Program | The Commission on Accreditation of Allied Health Education Programs (CoAEMSP) |
| Radiography | The Joint Review Committee on Education in Radiologic Technology (JRC-RADS) and the New Jersey Radiologic Technology of Board Examiners Department of Environmental Protection Bureau of X-Ray Compliance |

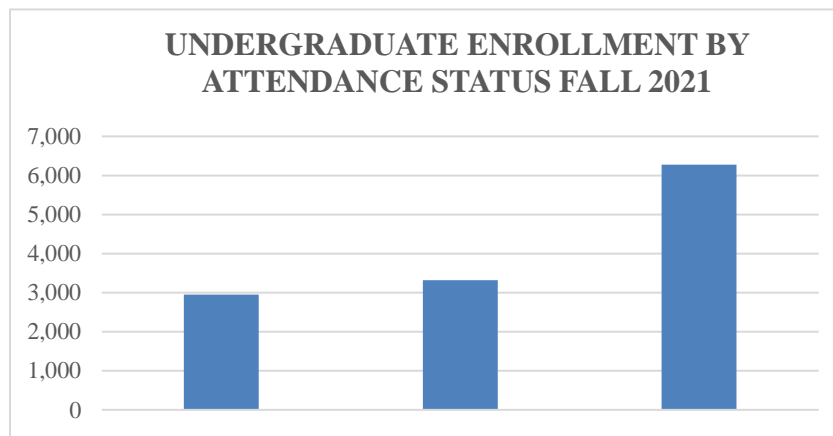
Section B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status

Undergraduate Enrollment by Attendance Status Fall 2021

| Full-Time | | Part-Time | | Total |
|-----------|-------|-----------|-------|-------|
| N | % | N | % | N |
| 2,953 | 47.1% | 3,320 | 52.9% | 6,273 |

Source: IPEDS Fall Enrollment Survey



2. Noncredit Students Served

| | Total Number of Registrations ¹ | Unduplicated Headcount | Total Clock Hours (1 clock hour = 60 minutes) | Total FTEs ² |
|----------------------------|--|------------------------|---|-------------------------|
| Open Enrollment | 629 | 533 | 46,726 | 104 |
| Customized Training | 570 | 0 | 2,559 | 6 |

1. Includes all registrations in any course

2. FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Enrollment

| Headcount Enrollment | Credit Hours | FTE |
|----------------------|--------------|-------|
| 12,098 | 174,379 | 5,813 |

Source: IPEDS 12-Month Enrollment Survey

Section C. Characteristics of Undergraduate Students

1. Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

Number of Undergraduate Students Enrolled in a Remedial Course Fall 2021

| Total Undergraduate Enrollment Students | Enrolled in One or More Remedial Course | % of Total |
|--|--|-------------------|
| 6,273 | 882 | 14.1% |

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2021

| Total # of FTFT Students | # of FTFT Students Enrolled in One or More Remedial Courses | % of FTFT Enrolled in One or More Remedial Courses |
|---------------------------------|--|---|
| 1,034 | 366 | 35.4% |

Source: SURE Fall Enrollment file

Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2021

| Subject Area | # of FTFT Enrolled In: | % of all FTFT Enrolled In: |
|---------------------|-------------------------------|-----------------------------------|
| Computation | 145 | 14.0% |
| Algebra | 140 | 13.5% |
| Reading | 0 | 0.0% |
| Writing | 0 | 0.0% |
| English | 200 | 19.3% |

Source: SURE Fall Enrollment file

2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age

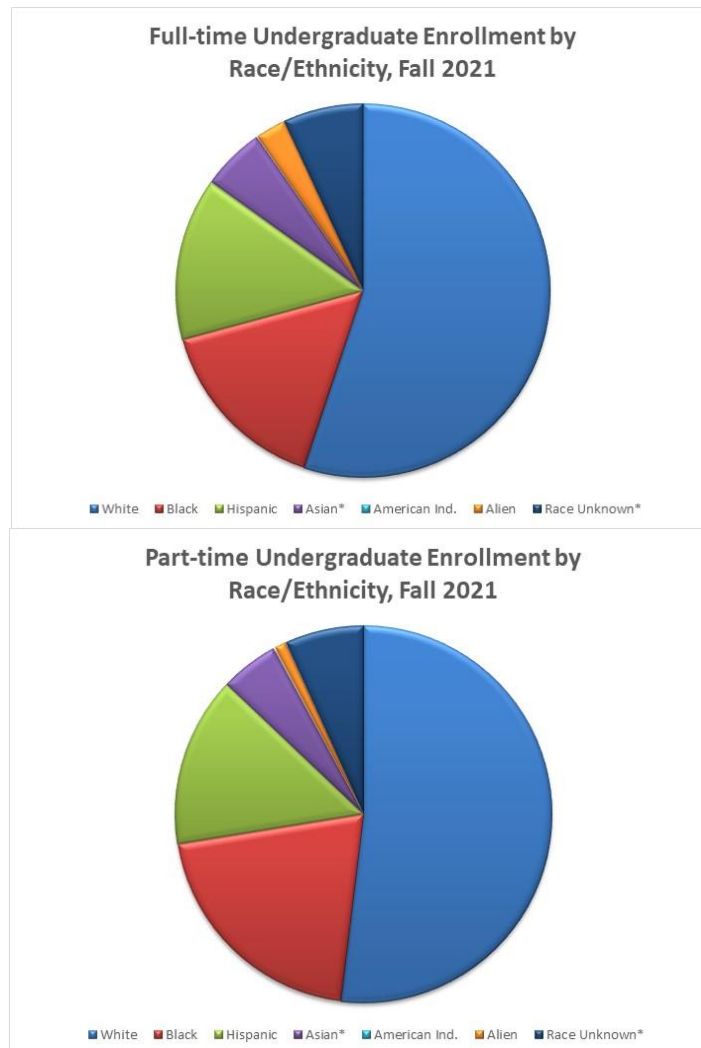
Race/Ethnicity Fall 2021

| | White | | Black | | Hispanic | | Asian* | |
|-----------|-------|-------|-------|-------|----------|-------|--------|------|
| | Num | % | Num | % | Num | % | Num | % |
| Full-time | 1,627 | 55.1% | 463 | 15.7% | 417 | 14.1% | 161 | 5.5% |
| Part-time | 1,724 | 51.9% | 681 | 20.5% | 486 | 14.6% | 166 | 5.0% |
| Total | 3,351 | 53.4% | 1,144 | 18.2% | 903 | 14.4% | 327 | 5.2% |

| | American Ind. | | Alien | | Race Unknown* | | Total | |
|-----------|---------------|------|-------|------|---------------|------|-------|--------|
| | Num | % | Num | % | Num | % | Num | % |
| Full-time | 3 | 0.1% | 77 | 2.6% | 205 | 6.9% | 2,953 | 100.0% |
| Part-time | 6 | 0.2% | 32 | 1.0% | 225 | 6.8% | 3,320 | 100.0% |
| Total | 9 | 0.1% | 109 | 1.7% | 430 | 6.9% | 6,273 | 100.0% |

* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.

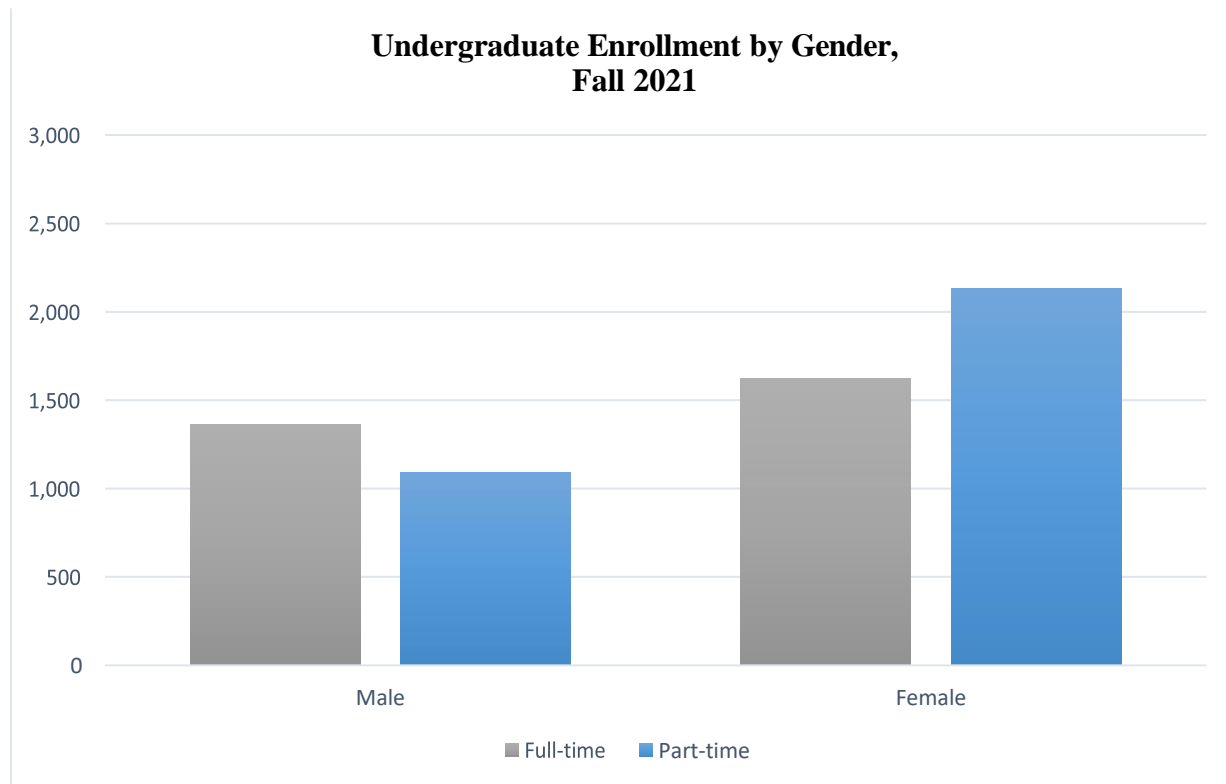
Source: IPEDS Fall Enrollment Survey



Undergraduate Enrollment by Gender, Fall 2021

| | Male | | Female | | Total |
|-----------|-------|-------|--------|-------|-------|
| | N | % | N | % | N |
| Full-time | 1,305 | 44.2% | 1,648 | 55.8% | 2,953 |
| Part-time | 1,165 | 35.1% | 2,155 | 64.9% | 3,320 |
| Total | 2,470 | 39.4% | 3,803 | 60.6% | 6,273 |

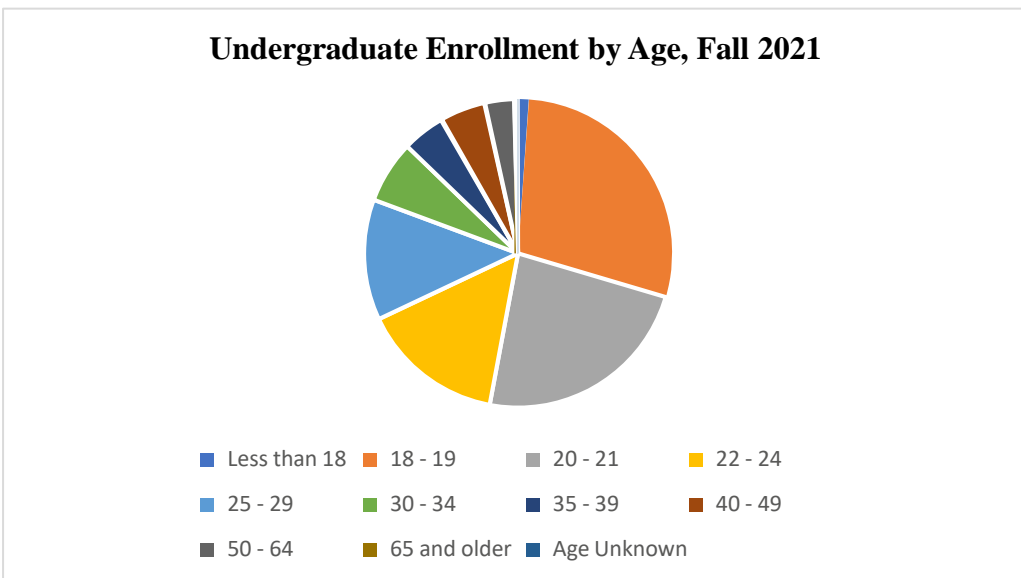
Source: IPEDS Fall Enrollment Survey



Undergraduate Enrollment by Age, Fall 2021

| | | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+ | Unknown | Total |
|-----------|---------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|---------|--------|
| Full-time | Number | 28 | 1,402 | 802 | 324 | 187 | 100 | 52 | 41 | 17 | 0 | 0 | 2,953 |
| | Percent | 0.9% | 47.5% | 27.2% | 11.0% | 6.3% | 3.4% | 1.8% | 1.4% | 0.6% | 0.0% | 0.0% | 100.0% |
| Part-time | Number | 57 | 470 | 735 | 657 | 510 | 333 | 231 | 190 | 121 | 16 | 0 | 3,320 |
| | Percent | 1.7% | 14.2% | 22.1% | 19.8% | 15.4% | 10.0% | 7.0% | 5.7% | 3.6% | 0.5% | 0.0% | 100.0% |
| Total | Number | 85 | 1,872 | 1,537 | 981 | 697 | 433 | 283 | 231 | 138 | 16 | 0 | 6,273 |
| | Percent | 1.4% | 29.8% | 24.5% | 15.6% | 11.1% | 6.9% | 4.5% | 3.7% | 2.2% | 0.3% | 0.0% | 100.0% |

Source: IPEDS Fall Enrollment Survey



3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program

Financial Aid from Federal-Funded Programs, AY 2020-21

| FEDERAL PROGRAMS | Recipients | Dollars(\$) | \$/Recipient |
|-------------------------------------|-------------------|--------------------|---------------------|
| Pell Grants | 2,491 | \$8,958,000 | \$3,596 |
| College Work Study | 15 | \$43,000 | \$2,867 |
| Perkins Loans | 0 | \$0 | \$0 |
| SEOG | 717 | \$238,000 | \$332 |
| PLUS Loans | 26 | \$181,000 | \$6,962 |
| Stafford Loans - Subsidized* | 567 | \$1,605,000 | \$2,831 |
| Stafford Loans - Unsubsidized* | 720 | \$2,438,000 | \$3,386 |
| SMART & ACG or other | 0 | \$0 | \$0 |
| CARES ACT- HEERF Student Aid | 874 | \$2,013,000 | \$2,303 |

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from State-Funded Programs, AY 2020-21

| STATE PROGRAMS | Recipients | Dollars(\$) | \$/Recipient |
|--|-------------------|--------------------|---------------------|
| Tuition Aid Grants (TAG) | 1,077 | \$1,561,000 | \$1,449 |
| Educational Opportunity Fund | 61 | \$56,000 | \$918 |
| Other State Programs (OSRP, NJ-GIVS, WTC, etc.) | 7 | \$9,000 | \$1,285.71 |
| Distinguished Scholars | 0 | \$0 | 0 |
| Urban Scholars | 0 | \$0 | 0 |
| NJSTARS | 183 | \$629,000 | \$3,437 |
| CCOG | 731 | \$1,613,000 | \$2,207 |
| NJCLASS | 6 | \$36,000 | 6000 |

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from Institutional-Funded Programs, AY 2020-21

| | Recipients | Amount | Average per Recipient |
|-----------------------|------------|------------|-----------------------|
| Grants & Scholarships | 500 | \$ 855,000 | \$1,710.00 |
| Institutional Loans | 0 | \$ - | \$ - |

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of Students who are New Jersey Residents

Fall 2021 First-time Undergraduate Enrollment by State Residence

| | New Jersey Residents | Non-State Residents | Total | % New Jersey Residents |
|--------------------------|----------------------|---------------------|-------|------------------------|
| Undergraduate Enrollment | 1,422 | 16 | 1,438 | 98.9% |

Note: Residence unknown included with New Jersey Residents
 Source: IPEDS Fall Enrollment Survey, Part C

Section D. Student Outcomes

1. Graduation Rates

Two-Year Graduation Rate of Fall 2018 First-time Full-time Degree/Certificate Seeking Students

| Fall 2018 Cohort | Graduated after 2 Years | Percentage of Students |
|------------------|-------------------------|------------------------|
| 1,606 | 221 | 13.8% |

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates of Fall 2018 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity

| Race/Ethnicity | NUMBER IN COHORT | GRADUATED IN 3 YEARS | | TRANSFERS | |
|--|------------------------|-------------------------|---------|-----------|---------|
| | | NUMBER | PERCENT | NUMBER | PERCENT |
| American Indian or Alaska Native | 4 | 1 | 25% | 1 | 25% |
| Asian | 55 | 13 | 23.6% | 15 | 27.3% |
| Black | 295 | 49 | 16.6% | 65 | 22.0% |
| Hispanic | 239 | 52 | 21.8% | 48 | 20.1% |
| Native Hawaiian or Other Pacific Islander | 3 | 0 | 0% | 0 | 0% |
| Alien | 76 | 14 | 18.4% | 8 | 10.5% |
| Race and ethnicity unknown | 22 | 4 | 18.2% | 5 | 22.7% |
| Two or more Race | 77 | 21 | 27.3% | 6 | 7.8% |
| White | 835 | 267 | 32.0% | 237 | 28.4% |
| Total | 1,606 | 421 | 26.2% | 385 | 24.0% |

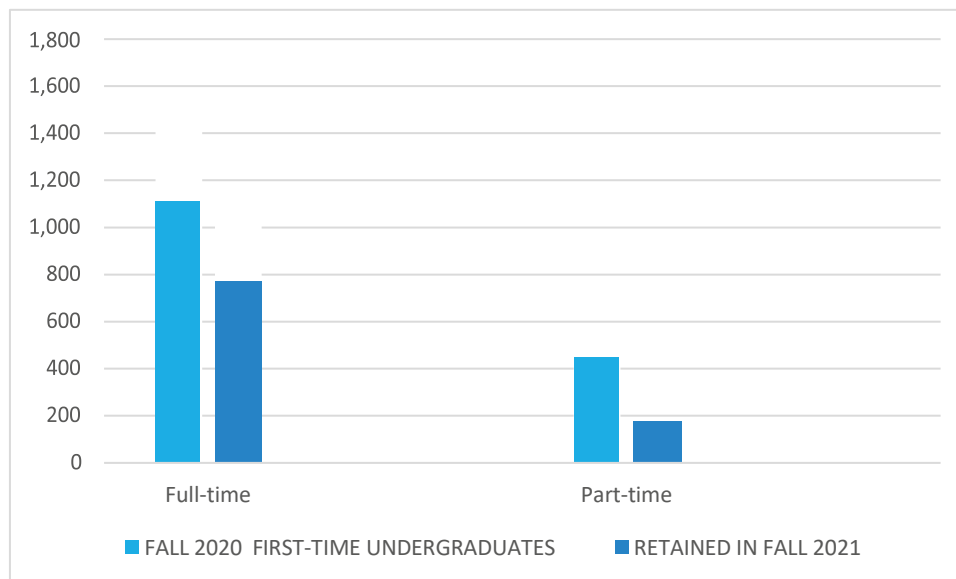
Source: IPEDS Graduation Rate Survey

2. Third Semester Retention of First-time Undergraduates, Fall 2020 to Fall 2021

| | FALL 2020 FIRST-TIME UNDERGRADUATES | RETAINED IN FALL 2021 | RETENTION RATE |
|-----------|---|--------------------------|----------------|
| Full-time | 1,121 | 788 | 70.3% |
| Part-time | 444 | 181 | 40.8% |

Source: IPEDS Fall Enrollment Survey, Part E

Third Semester Retention of First-time Undergraduates, Fall 2020 to Fall 2021



Section E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2021

| <u>Status and Academic Rank</u> | <u>American Ind.</u> | | <u>Asian</u> | | <u>Black</u> | | <u>Hispanic</u> | | <u>Pacific Islander</u> | | <u>Alien</u> | | <u>Race Unknown</u> | | <u>2 or More Races</u> | | <u>White</u> | | <u>Total</u> | | |
|---------------------------------|----------------------|----------|--------------|----------|--------------|----------|-----------------|----------|-------------------------|----------|--------------|----------|---------------------|----------|------------------------|----------|--------------|-----------|--------------|-----------|--|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | |
| Tenured | | | | | | | | | | | | | | | | | | | | | |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | |
| Assistant Prof. | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 9 | 15 | 14 | 20 | |
| All Others | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| TOTAL | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 11 | 18 | 16 | 25 | |
| Without Tenure | | | | | | | | | | | | | | | | | | | | | |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Assistant Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| All Others | 0 | 1 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 10 | 14 | |
| TOTAL | 0 | 1 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 10 | 14 | |
| Total | | | | | | | | | | | | | | | | | | | | | |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | |
| Assistant Prof. | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 9 | 15 | 14 | 20 | |
| All Others | 0 | 1 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 11 | 11 | 15 | |
| TOTAL | 0 | 1 | 1 | 3 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 16 | 29 | 26 | 39 | |

2. Percentage of Course Sections Taught by Full-time Faculty Fall 2021

| Instructor Group | Number of Course Sections Taught | Percent of Course Sections Taught |
|-------------------|----------------------------------|-----------------------------------|
| Full-time Faculty | 372 | 31.0% |
| Part-time Faculty | 810 | 67.5% |
| Others | 19 | 01.5% |
| Total | 1,201 | 100% |

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2021 Grade Distribution File

3. Ratio of Full-Time to Part-Time Faculty, Fall 2021

| Instructor Group | Number | Percent |
|-------------------|------------|---------------|
| Full-time Faculty | 65 | 13.8% |
| Part-time Faculty | 405 | 86.2% |
| Total | 470 | 100.0% |

Source: IPEDS Human Resources Survey

Section F. Governing Board Characteristics
Race/Ethnicity and Gender of Governing Board

| | White | Black | Hispanic | Asian | American Indian | Non-Res Alien | Unknown | Total |
|---------------|-------|-------|----------|-------|-----------------|---------------|---------|-------|
| Male | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 7 |
| Female | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 9 |

Rowan College at Burlington County Board of Governors and/or Trustees AY 2022-2023

| Name | Title | Affiliation |
|-------------------------------|--|---|
| Kevin Brown | Trustee and Board Personnel Committee Chair | Retired - United Brotherhood of Carpenters – Local 254 |
| Lorraine Hatcher | Trustee | Retired - Riverside Township |
| Dr. James Kerfoot | Board Vice Chair and Academic Committee Chair | Retired - Southern Reg. School Dist., RCBC |
| Raymond Marini | Trustee and Board Academic Committee | Interim Executive County Superintendent, County of Burlington |
| Dorion Morgan | Trustee and Board Finance Facilities Committee Chair | Law Office of Dorion Morgan, Bishop at Restoration Station |
| Gino A. Pasqualone | Trustee and Board Personnel Committee | IBEW Local 269 |
| Mickey Quinn | Trustee and Board Finance Facilities Committee | State of New Jersey |
| Regina Reed | Trustee and Board Academic Committee | Riverside Twp. Public School District |
| Dr. Anthony C. Wright | Board Chair and Board Academic Committee | NJ Department of Education, Office of Innovation |
| Vacancies (2 - Gubernatorial) | | |
| *Dr. Michael A. Cioce | College President and Board Secretary | Rowan College at Burlington County |
| *Kelly A. Grant | College Solicitor | Attorney, Malamut & Associates LLC |

*President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at <http://www.rcbc.edu/board-of-trustees>.

Section G. Profile of the Institution

Degree and Certificate Programs

Associate of Arts (A.A.) Degree Programs

| | |
|--------------------|-------------------|
| Art | Philosophy |
| Communication Arts | Political Science |
| English | Psychology |
| History | Sociology |
| Liberal Arts | Theatre |

Associate of Fine Arts (A.F.A.) Degree Programs

Art
Photography

Associate of Science (A.S.) Degree Programs

| | |
|-------------------------------------|--|
| Accounting | Engineering |
| Advanced and Continuous Studies | Environmental Science |
| American Sign Language/Deaf Studies | Exercise Science Health and Wellness Promotion |
| Biology | Fashion Product Merchandising |
| Biotechnology | Health Science(s) |
| Business Administration | Hospitality and Tourism Management |
| Chemical Engineering | Liberal Arts and Sciences |
| Chemistry | Mathematics |
| Computer Information Systems | Music |
| Computer Science | Physics |
| Construction Management | |
| Criminal Justice | |
| Education | |

Associate of Applied Science (A.A.S.) Degree Programs

| | |
|---|-----------------------------------|
| Advanced and Continuous Studies | Fashion Design |
| Applied Technology Management | Graphic Design and Digital Media |
| Business Management Technology | Health Information Technology |
| Cancer Registry Management | Health Science(s) |
| Computer Management Information Systems | Human Services |
| Computer Engineering Technology | |
| Culinary Technology | Mechanical Engineering Technology |
| Cybersecurity | Nursing |
| Dental Hygiene | Paralegal |
| Diagnostic Medical Sonography | Paramedic Science |
| Electrical Engineering Technology | Radiography |
| Entertainment Technologies: | Technical Studies |
| Sound & Recording Engineering or | |
| Video & Digital Media Production | |

Academic Certificate Programs

Accounting
Hospitality
Liberal Arts and Sciences
Paramedic Science
Photography
Small Business

Career Certificates

Addictions Counseling
Business Technology
Cancer Registry Management
Coding
Computed Tomography
Computer Networking Support and Servicing
Cooking and Baking
Fashion Design
Fire Investigation
Fire Science
Magnetic Resonance Imaging
Medical Billing Specialist

Workforce Development

Since 2015, the Workforce Development Institute of Rowan College at Burlington County has been at the forefront of local employment and training opportunities providing: Workforce Training, Corporate Training, Business Solutions, Adult Basic Education, Career Services, and Personal Development. Our Workforce Development Institute (WDI) is a nationally recognized program built to address the growing needs in workforce development.

Program Highlights

Business

- Lean Six Sigma Green Belt Process Improvement
- Mortgage Loan Officer
- NJ Real Estate Salesperson's 75 Hr. Pre-Licensing
- Project Management Program
- QuickBooks Certified User (QBCU)
- Supply Chain Management

Engineering and Technology

- Advanced Manufacturing
- Certified Production Technician (CPT)
- Manufacturing Machinist

Health Sciences

- Administrative Medical Assistant
- Central Services Technician
- Electrocardiography (ECG)
- Medical Assistant
- Pharmacy Technician Program
- Phlebotomy

Information Technology

- CISCO CCNA Certification
- CompTIA Fundamentals (ITF+) Network+ and Security+ Certifications
- Microsoft Office Specialist

Law and Public Service

- 911 Dispatch

Science and Mathematics

- Energy Industry Fundamentals (EIF)

Section H. Major Research and Public Service Activities 2021-2022

Supporting democracy

The college hosted a Smithsonian exhibit, Voices and Votes, dedicated to the history of American democracy. The college was the first stop for the mobile exhibit that traveled to other community colleges throughout the state after a month-long demonstration at RCBC.

Additionally, the college resumed in person citizenship ceremonies – hosting a ceremony in the fall and spring – each of which celebrated 50 new Americans.

Partnering with industry to benefit students

RCBC became the first community college in New Jersey to open a Saxbys café, which offers students the opportunity to work on campus, earn academic credit and gain real-life entrepreneurial experience.

The partnership also filled a void in dining services on campus that had lapsed during the pandemic.

The college also launched a formalized Prior Learning Assessment process that awards academic credit for students who have demonstrated learning outcomes throughout their career.

Lockheed Martin bolstered its support of RCBC students by creating a special portal with the specific intent of hiring more RCBC students in engineering and cybersecurity.

Community college funding formula

RCBC President Dr. Michael A. Cioce served on a N.J. Council of County Colleges' committee that authored the first update to the community college funding formula since 1997, making it fairer to all students including low-income, minority and adult learners.

The work was coupled with the sector's first increase in state funding in more than a decade. The increase, and modernized funding formula, boosted the college's operating aid by 28% in FY 21.

Serving the community through the pandemic

Staff returned to campus full-time in September 2021 along with a greater amount of on-campus activity and classes. Additionally, the college was used as a resource to help the community persevere through the pandemic, hosting COVID testing sites, motor vehicle testing to alleviate a backlog as well as the college's commitment to blood drives and the student food pantry.

Section H. Major Research and Public Service Activities 2021-2022***Continued*****Other noteworthy achievements:**

- One of nine institutions in the country selected by the American Council on Education to participate in this year's Learner Success Lab to integrate evidenced-based practices for retention and completion, career exploration, and workforce skills development.
- Became the first community college in New Jersey designated as a National Center of Academic Excellence in Cyber Defense.
- Earned a federal grant to create a dedicated space for veteran students as part of a larger effort to increase graduation among military learners.

Section I. MAJOR CAPITAL PROJECTS

2022

Capital Projects – Maintenance & Renovations

During last fiscal year (FY22) and in the first quarter of this fiscal year (FY23), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

1. **Saxby's**
Create a coffee shop in the Student Success Center for a Saxby's.
Approximate Cost: \$170,000.00
Completion: Spring 2022

2. **Extend the Quad Pavers.**
Extended the patio with additional pavers to tie in two portions of the concrete walkway to make it easier for students and staff to walk.
Approximate Cost: \$34,750.00
Completion: Summer 2021

3. **Mini split for Receiving**
Added a mini split heating and cooling system to the Receiving office in Laurel Hall. The area lacked proper heating and cooling.
Approximate Cost: \$3,850.00
Completion: Spring 2022

4. **Fire Alarm Panel Upgrades**
Replace existing fire panels due to age and safety concerns.
Votta Hall \$17,900.00
TEC \$16,800.00
CEP \$14,480
Mount Holly \$32,800.00
Approximate Total Cost: \$81,980.00
Completion: Winter 2021

5. **Veterans Center Relocation**
Relocate the Veterans Center to Votta Hall. Two meeting rooms were renovated to house the Veterans Center.
Approximate cost \$ 12,934.08
Completion: Summer 2022

Section I. MAJOR CAPITAL PROJECTS
2022 (continued)

6. Signage

Veterans Center sign made of wood and metal.

Approximate Cost: \$8,080.00

Completion: Summer 2022

7. Music Suite

Create a new soundproof music suite in Votta Hall to better accommodate the music program's needs. Existing room was renovated, and the walls were soundproofed.

Approximate Cost: \$27,640.00

Completion: Spring 2022

8. Laurel Hall Computer Labs

Split the open computer lab into two classrooms with computers to better accommodate the needs of academic programs.

Approximate Cost \$7,900.00

Completion: pending Fall 2022

9. Automatic Door Closers

Replace worn and broken door closers in each building.

TEC \$6,224.80

Votta Hall \$6,224.80

Science Building \$6,224.80

Student Success Center \$6,224.80

Health Sciences Center \$6,224.80

Mt. Holly \$6,224.80

Total Cost: \$37,348.00

Completion: Winter 2021

10. Hartford Road Property Consolidation

Consolidate the three Hartford Road Properties and demolish existing homes.

Approximate Cost: \$250,000

Completion: Pending

Section I. MAJOR CAPITAL PROJECTS
2022 (continued)

11. Paramedic Sciences, Laerdal Project

Upgrade to existing Paramedic Sciences hardware
Approximate Cost: \$10,000.00
Completion: Pending Fall 2022

12. MBC and MEC Controller Install

MEC and MBC controller replacement due to being obsolete technology.
Approximate Cost: \$ 226,300.00
Completion: Winter 2021

13. Check Valve Replacement

Replace a broken check valve in Laurel Hall.
Approximate Cost: \$14,480.00
Completion: Spring 2022

14. Chiller Maintenance and Conditioning, Units 3 and 4, CEP

Perform maintenance and conditioning to optimize Chiller units 3 and 4 at the CEP.
Approximate Cost: \$ 12,850.00
Completion: Spring 2022

15. SSC Furniture

Student Success Center first floor furniture reconfiguration
Approximate Cost: \$3,242.25
Completion: Fall 2021

16. CALL Lab

Relocate the CALL lab from TEC to the Student Success Center.
Approximate Cost: \$15,000.00
Completion: Summer 2022

17. Route 38 Main Entrance Sign Replacement Project

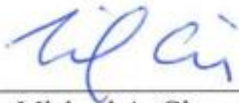
New digital sign at the Route 38 entrance.
Approximate Cost: \$250,000.00
Completion: Pending

18. TEC Mega Computer Lab

Renovate the old CALL Lab into a Computer Lab to better accommodate the needs of the students.
Approximate Cost: \$10,000.00
Completion: Summer 2022

Statement of Assurance

All information supplied in the Annual Institutional Profile Report for Rowan College at Burlington County is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.



Dr. Michael A. Cioce, President
Rowan College at Burlington County

August 17, 2022
Date