

Higher Education Emergency Relief Fund (HEERF)

In Progress

Recipient Reporting Data Collection - Year Four

Last Modified: Wojciechowicz, Laura - 6/24/2024, 10:44:51 AM

Page Navigation

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Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name ROWAN COLLEGE AT BURLINGTON COUNTY	DUNS # 075491431	UEI (SAM) RJ26V3CX8FA5
---	---------------------	---------------------------

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00773000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
183877

+ Add

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202202 (Student Aid) / \$12,735,337

+ Add

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202202 (Student Aid) / \$12,735,337

PR/Award Number (Program) / Award Amount
P425F201317 (Institutional Portion) / \$17,840,474

PR/Award Number (Program) / Award Amount
P425M200936 (Strengthening Institutions Program) / \$1,358,400

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period (including, for example, because funds have expired), please respond "YES" indicating that this will be your final annual report.

Validation Warnings

- HEERF-106 - The IHE had remaining funds, but responded that it expended all available HEERF I, II, & III funds prior to the end of the reporting period

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Burden Statement ^

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 075491431 - Year Four - Page 1 - Websites

HEER

In Progress

Recipient Reporting Data Collection - Year Four

Last Modified: Wojciechowicz, Laura - 6/24/2024, 10:44:51 AM

Instructions

Annual Reporting

Page 1 - Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.rcbc.edu/CARES-HEERF>

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/student-reporting>

Remove

Student and Institutional Portion URL

https://www.rcbc.edu/00773000_HEERF_Q12022_04052022

Remove

Student and Institutional Portion URL

https://www.rcbc.edu/0077300_HEERF_022022_070722

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/workforce-development/grants/cares-heerf-reporting/heerf->

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/workforce-development/grants/cares-heerf-reporting/heerf->

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Student and Institutional Portion URL

<https://www.rcbc.edu/workforce-development/grants/cares-heerf-reporting/heerf->

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Student and Institutional Portion URL

<https://www.rcbc.edu/workforce-development/grants/cares-heerf-reporting/heerf->

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/quarterly-budget-reporting-9302020>

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/quarterly-budget-reporting-12312020>

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/quarterly-budget-reporting-033121>

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/quarterly-budget-reporting-063021>

Remove

Student and Institutional Portion URL

<https://www.rcbc.edu/CARES-HEERF/quarterly-budget-reporting-093021>

Remove

Student and Institutional Portion URL

https://www.rcbc.edu/00773000_HEERF_Q42021_01102022

Remove

Add

²See <https://www.federalregister.gov/d/2021-10196>

No validation issues

Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerquarterlyreport2022.pdf>)

Burden Statement



Site Resources

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www.covid-relief-data.ed.gov

An official website of the Department of Education

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Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
-------------------	----------	---------	-------	----------------	-----	---------------------	---

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	⊖
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No validation issues

LW



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 075491431 - Year Four - Page 3 - Aid Determination

HEER

Recipient Reporting Data Collection - Year Four

In Progress

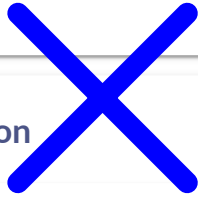
Last Modified: Wojciechowicz, Laura - 6/24/2024, 10:44:51 AM

SEE PAGE 11 FOR UPDATED ANSWERS PER CONVERSATION
6/27/24 11:50PM W BETH BASKIND

Instructions

Annual Reporting

Page 3 - Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No	<input type="radio"/>	NO
-----	----	-----------------------	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No	<input type="radio"/>	NO
-----	----	-----------------------	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No	<input type="radio"/>	NO
-----	----	-----------------------	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No	<input type="radio"/>	NO
-----	----	-----------------------	----

2) Location (i.e., branch campus)

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

3) Pell Grant eligibility

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

4) FAFSA data elements

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

ii) Estimated Family Contribution

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

iii) Independent/Dependent status

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

5) On-campus/distance education status

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

6) On-campus/off-campus living arrangements

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

7) Academic level

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

8) Other

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No	<input checked="" type="radio"/>	NO
-----	----	----------------------------------	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

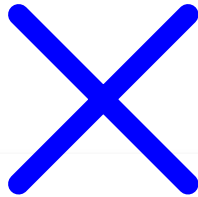
Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
methodology and award table for spring2022 summer2022 fall2022.pdf	289.2 KB	6/24/2024, 11:16:15 AM	Remove
students right to way webpage screenshot.pdf	1.6 MB	6/24/2024, 11:16:22 AM	Remove

No validation issues

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Burden Statement



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5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period.


a) Did you ask students to apply for funds?

Yes No 

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No 

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No 

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Burden Statement

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spoke with Jacinda 6/27/24 11:42

correction see next copy

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks Yes No
- b) Electronic funds transfer /Direct deposit Yes No
- c) Debit cards no Yes No
- d) Payment apps no Yes No
- e) Other no Yes No

If yes, please specify

Specify
Payments were made by check and third party payer. payments by ck and direct deposit through third party payor - touchnet

3000 characters maximum: 50/3000

No validation issues

lw



UPDATED PER CONVERSATION WITH JACINDA 6/27/24

Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No	⊖
-----	----	---

b) Electronic funds transfer /Direct deposit

Yes	No	⊖
-----	----	---

c) Debit cards

Yes	No	⊖
-----	----	---

d) Payment apps

Yes	No	⊖
-----	----	---

e) Other

Yes	No	⊖
-----	----	---

No validation issues

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Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance


7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No 

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

 Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
sample communication to students upon disbursement.pdf	45.7 KB	6/26/2024, 4:15:27 PM	 Remove

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Burden Statement

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 604	Number 3,749	Number 124	Number 5,458	Number 0	Number 0	Number 0	Total 9,935
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 0	Number 0	Number 0	Number 0	Number 0	Number 0	Number 0	Total 0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.
If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount
\$0.00

Amount
\$0.00

Amount
\$0.00

Amount
\$0.00

Amount
\$0.00

Amount
\$0.00

Amount
\$0.00

Total
\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Validation Warnings

- HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution

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Save & Continue

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non-Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.
⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸For students who had multiple enrollment intensities, classify as full-time.
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
¹⁰Includes non-FAFSA filers.
¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

No validation issues

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non-Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ⁷	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Overall Minimum
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Overall Maximum \$0.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total \$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

No validation issues

Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

8,801

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

88.59%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

0

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

0.00%

No validation issues

LW

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Save & Continue

Next

3) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 12	Number 0	Amount \$0	Amount
Asian	Count 604	Number 0	Amount \$0	Amount
Black or African American	Count 1,841	Number 0	Amount \$0	Amount
Hispanic/Latino	Count 1,525	Number 0	Amount \$0	Amount
Native Hawaiian or Other Pacific Islander	Count 18	Number 0	Amount \$0	Amount
White	Count 5,219	Number 0	Amount \$0	Amount
Two or more races	Count 546	Number 0	Amount \$0	Amount
Race/ethnicity unknown	Count 170	Number 0	Amount \$0	Amount
Nonresident alien	Count 0	Number 0	Amount \$0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0	Amount

No validation issues

LW

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,929	Number 0	Amount \$0	Amount
Women	Count 5,896	Number 0	Amount \$0	Amount
Students not categorized in IPEDS	Count 110	Number 0	Amount \$0	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
 Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 3,086	Number 0	Amount \$0	Amount
Ages 24 and younger	Count 6,849	Number 0	Amount \$0	Amount
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0	Amount

Validation Warnings

- HEERF-225 - The IHE reported a non-zero value for students not categorized in IPEDS for one or more of the following categories in the gender table: number of students enrolled, number of students who received at least one Emergency Financial Aid Grant, and/or total amount of Emergency Financial Aid Grants disbursed to students.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

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HEER Recipient Reporting Data Collection - Year Four

In Progress

Last Modified: Wojciechowicz, Laura - 6/25/2024, 1:19:37 PM

Instructions



Annual Reporting



Page 12 - Institutional Expenditures



9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

N/A

300 characters maximum: 3/300



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

N/A

300 characters maximum: 3/300

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$ 364,922.38

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Firewall systems and services

300 characters maximum: 29/300

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection

between uses.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$ 977.20

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Adobe Software Licenses

300 characters maximum: 24/300

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars

\$ 126,942.51

Amount in (a)(2) dollars, if applicable

\$ 187,541.92

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Access Control System to monitor building access of personnel and students to help mitigate and control coronavirus.

300 characters maximum: 116/300

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 30

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

DIRECT FINANCIAL AID OUTREACH posted to Financial Aid Website

300 characters maximum: 61/300

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 1,931,193.79

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

STUDENT DEBT FORGIVENESS - PAY OFF STUDENT BAD DEBT 2020SPR-2021FAR, STUDENT DEBT FORGIVENESS - PAY OFF STUDENT OUTSTANDING 2020SPR-2021FAR

300 characters maximum: 141/300

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$0

Explanatory Notes

N/A

300 characters maximum: 3/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 540

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Providing English Language Learners the opportunities to converse in English, outside of the classroom. Promoting cultural awareness among students/ college community. Helping both ESL/International students and native English-speaking students socialize and have a positive informal learning experie

300 characters maximum: 300/300

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$2,058,136.30

Amount in (a)(2) dollars, if applicable

\$554,011.50

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$2,612,147.80

No validation issues

LW

Burden Statement



Site Resources

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www.covid-relief-data.ed.gov

An official website of the Department of Education

[Website Policies](#)



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 075491431 - Year Four - Page 13 - Lost Revenue

HEER

In Progress

Recipient Reporting Data Collection - Year Four

Last Modified: Wojciechowicz, Laura - 6/25/2024, 6:26:27 PM

Instructions



Annual Reporting



Page 13 - Lost Revenue



b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0

Unpaid student accounts
receivable or other
student account debts
(including tuition, fees,
and institutional charges)

Estimated Amount
\$ 1,931,193.79

Room and board

Estimated Amount
\$ 0.00

Enrollment declines,
including reduced tuition,
fees, and institutional
charges

Estimated Amount
\$ 0.00

Supported research

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 0.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 0.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory services

Estimated Amount
\$ 0.00

Childcare services

Estimated Amount
\$ 0.00

Use of facilities or venues,
including external events such as
weddings, receptions, or
conferences (other than facilities
associated with sectarian
instruction or religious worship)

Estimated Amount
\$ 0.00

Bookstore revenue

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 0.00

Royalties

Estimated Amount
\$ 0.00

Other operating revenue

Estimated Amount
\$ 0.00

Total (a)(1) lost revenue funds

\$ 1,931,193.79

Total (a)(2) lost revenue funds

\$ 0

Total (a)(3) lost revenue funds

\$ 0

TOTAL LOST REVENUE HEERF

\$1,931,193.79

*Estimated amounts need to sum to amounts
reported in 9a*

c) Briefly describe the "other operating revenue" reported above:

Brief description

STUDENT DEBT FORGIVENESS - PAY OFF STUDENT BAD DEBT 2020SPR-2021FAR, STUDENT DEBT FORGIVENESS - PAY OFF STUDENT OUTSTANDING 2020SPR-2021FAR

1000 characters maximum: 141/1000



No validation issues

LW

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 8,619	Number 1,300	Number 5,159	Number 2,160
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 721	Number 29	Number 612	Number 80
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,898	Number 1,271	Number 4,547	Number 2,080
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,402	Number 559	Number 2,237	Number 1,606
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,217	Number 741	Number 2,922	Number 554

No validation issues

LW

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50) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 12	Number 1	Number 8	Number 3
Race/ethnicity (IPEDS categories) ASIAN	Number 475	Number 62	Number 292	Number 121
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,661	Number 186	Number 1,012	Number 462
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 1,401	Number 171	Number 906	Number 324
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 17	Number 1	Number 12	Number 4
Race/ethnicity (IPEDS categories) WHITE	Number 4,450	Number 785	Number 2,576	Number 1,089
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 466	Number 67	Number 276	Number 122
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 137	Number 27	Number 76	Number 34
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

No validation issues

LW

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 5,155	Number 823	Number 3,039	Number 1,293
Gender (IPEDS categories) MEN	Number 3,464	Number 477	Number 2,120	Number 867
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,804	Number 472	Number 1,513	Number 819
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 5,815	Number 828	Number 3,646	Number 1,341
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

No validation issues

LW

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Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2023

66

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2023

237

No validation issues

LW

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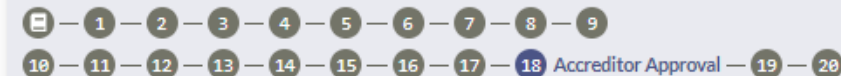
Save

Save & Continue

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Page Navigation

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Instructions

Annual Reporting

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

No validation issues

lw

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Burden Statement

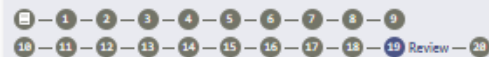
Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Four

Last Modified: Wojciechowski, Laura - 6/26/2024, 5:00:05 PM

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Please review the for completeness and accuracy.

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Websites

How Aid Helped

Aid Determination

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Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

Emergency Grants - Race/Ethnicity

Emergency Grants - Gender and Age

Institutional Expenditures

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Enrollment - Academic

Enrollment - Race

Enrollment - Gender/Age

FTE Positions

FTE - emailed HR 6/26/24 5:35pm

Accreditor Approval

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Page 20 - Submission ^**This collection has no errors, but does have warnings**

If warnings are acceptable, the form can be submitted.

*Prime Level Data***Validation Warnings**

- HEERF-106 - The IHE had remaining funds, but responded that it expended all available HEERF I, II, & III funds prior to the end of the reporting period ([related page](#))
- HEERF-124 - The IHE did not use any of the described methods to determine the amount of funds awarded to students ([related page](#))
- HEERF-130 - The total number of enrolled students is relatively high, given the amount of (a)(1) Student Aid funds awarded to the institution ([related page](#))
- HEERF-225 - The IHE reported a non-zero value for students not categorized in IPEDS for one or more of the following categories in the gender table: number of students enrolled, number of students who received at least one Emergency Financial Aid Grant, and/or total amount of Emergency Financial Aid Grants disbursed to students. ([related page](#))

[Download Issues as Excel](#)

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Submit

This collection has no errors, but does have warnings

If warnings are accepted, the report will be submitted.

Prime Level Data

Validation

- HEEP
 - HEEP
 - HEEP
 - HEEP
- Financial

Download

Are you sure you want to submit?

Please note, once submitted, the report will no longer be available to edit.

By clicking submit, I certify that to the best of my knowledge and belief, all of the information and data in this annual report are true and correct. I am aware that any false, fictitious, or fraudulent statements or claims may subject me or my organization to criminal, civil, or administrative penalties. I further acknowledge and agree that the failure to comply with all Assurances and Certifications, all relevant provisions and requirements of the Coronavirus Aid, Relief, and Economic Security Act or CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Cancel

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Submit






ESF Reporting

Please select an annual report to edit/submit

Higher Education Emergency Relief Fund (HEERF)

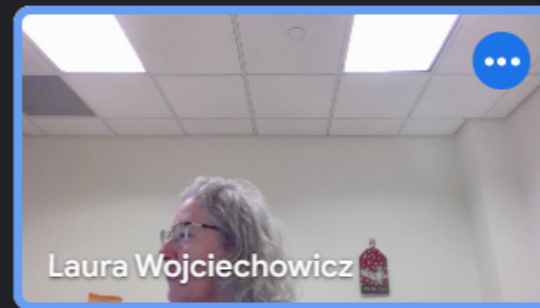
HEERF Grantees:

The "Reporting Requirements" column indicates whether reporting is required for Calendar Year 2023 (Year 4) and it remains unchanged after a report is submitted. If the APR was submitted in accordance with the requirement, it is displayed under the "Status" column as "Submitted."

IHE Name	IHE Duns #	Annual Report	Reporting Requirements	Status	Access Form
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year One	  	Submitted	<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Two		Submitted	<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Three		Submitted	<input type="button" value="Enter"/>
ROWAN COLLEGE AT BURLINGTON COUNTY	075491431	Year Four	Action Required	Submitted	<input type="button" value="Enter"/>



Site Resources





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund



Log Out

ESF / ESF Reporting / HEER - 075491431 - Year Four - General Information

Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Four

Submitted

Submitted: Kerfoot, Kevin - 6/27/2024, 1:34:15 PM

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Instructions



This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

