



Rowan College
at
BURLINGTON COUNTY

EDUCATION

CODE: INCL 02310

TITLE: STREAM I: Social Studies, ELA, & the Arts

DIVISION: Liberal Arts

COURSE DESCRIPTION: This course explores the use of established elementary content standards and pedagogical methods in social studies, English/language arts, and the fine arts, and how interdisciplinary, thematic units of inquiry facilitate meeting those standards. Students apply current research on how children learn and on effective teaching methods in social studies, English/language arts, and the fine arts. Students also apply instructional knowledge and skills they are developing related to inquiry-based, interdisciplinary instruction, assessment, and differentiation in the corequisite STREAM I Clinical Experience.

PREREQUISITE: INCL 02330 and acceptance into Year 3 of 3+1 Inclusive Education Program

COREQUISITE: INCL 02315, READ 30351

CREDITS: 2 cr.

REQUIRED MATERIALS (CHECK BOOKSTORE FOR LATEST EDITION):

Click on the bookstore for the supplies which you are attending each class.

Rcbc.edu/bookstore

COURSE LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

- Understand the value of English/language arts, fine arts, and social studies, and how they can be used to develop intellectual, language, aesthetic, and moral development in children
- Use the tools necessary to teach in ways that are culturally responsive and inclusive for all students
- Plan and facilitate integrated instruction in social studies, English/language arts, and the fine arts

GENERAL EDUCATION OUTCOMES IN THIS COURSE:

Written and Oral Communication: Communication	<ul style="list-style-type: none">* Students will explain and evaluate what they read, hear, and see* Students will state and evaluate the views and findings of others* Students will logically and persuasively state and support orally and/or in writing their points of view or findings* Students will evaluate, revise, and edit their communication
Scientific Knowledge & Reasoning: Science	<ul style="list-style-type: none">* Applying the scientific method, students will analyze a problem and draw conclusions from data and evidence
Society & Human Behavior: Social Science	<ul style="list-style-type: none">* Students will analyze and discuss behavioral or societal issues using theories and concepts from a social science perspective
Global & Cultural Awareness: Diversity	<ul style="list-style-type: none">* Students will link cultural practices and perspectives with geographic and/or historical conditions from which they rose* Students will explain why understanding the differences in people's backgrounds is particularly important, especially to American society* Students will recognize and explain the possible consequences of prejudicial attitudes and discriminatory actions* Students will recognize and assess the contributions and impact of people from various nations and/or cultures
Ethical Reasoning and Action (integrated learning goal)	<ul style="list-style-type: none">* Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation.* Students will take a position on an ethical issue or a situation and defend it.

CORE COURSE CONTENT:

- Introduction to the six disciplines of social studies

- Nature and purpose of social studies; how to teach social studies in constructivist, inquiry-based ways in elementary school classrooms
- Crafting essential questions and enduring understandings that form the foundation to build integrated units of study
- Integrating literature, the fine arts, sciences, and math into daily instruction and assessment
- Assessing the value of specific types of children's literature in social studies education; building text sets to craft units of study; ensuring text sets are equitable and accessible to all students
- Place of critical literacy in interdisciplinary teaching and learning; how young children make sense of multiple points of view (both those often heard and those often left out) in the context of history
- Introduction to fine arts, visual arts, and performing arts in interdisciplinary teaching and learning; value of the arts in social studies education
- Methodologies of interdisciplinary instruction; how to ensure that multiple modalities are being assessed; primary resources are utilized and investigated; multiple modes of student work are being produced and valued
- Inclusion of community resources in an inquiry-based social studies unit; importance of context, community, and culture in instruction; family and home-based learning experiences

COURSE ACTIVITIES:

Course activities vary from course to course and instructor to instructor. Below is a listing of some of the activities students can anticipate in this course:

- ▶ **Writing assignments:** students will analyze current issues in the field using current articles from the popular press as well as library research including electronic resources databases.
- ▶ **Speaking assignments:** students will present research individually or in groups using current technology to support the presentation (e.g., PowerPoint presentation); students will participate in discussions and debates related to the topics in the lessons. Discussions may also focus on cross-cultural and legal-ethical dilemmas as they relate to the course content.
- ▶ **Simulation activities:** Trends and issues will analyzed for their ethical as well as social or legal significance. Students might role-play common situations for classmates to analyze. Current news articles may be used to generate discussion.
- ▶ **Case Studies:** Complex situations and scenarios will be analyzed in cooperative group settings or as homework assignments.
- ▶ **Lectures:** This format will include question and answer sessions to provide interactivity between students and instructor.

- ▶ Speakers: Representatives from various related fields may be invited to speak.
- ▶ Videos: Related topics will provide impetus for discussion.

EDUCATIONAL TECHNOLOGY:

Rowan College at Burlington County advocates a technology enhanced teaching and learning environment. Advanced technological tools may be used in any course section to facilitate instruction. Many of our sections are web-enhanced, which means that some of your work will be submitted or completed online. Web enhancements may include on-line materials, grade books, testing and quizzes and assignment submission. Many students enjoy the flexibility and convenience that these online enhancements have provided, however if you have concerns about the technology involved, please speak to your instructor immediately.

STUDENT EVALUATIONS:

The student will be evaluated on the degree to which student learning outcomes are achieved. A variety of methods may be used such as tests, quizzes, class participation, projects, homework assignments, presentations, etc.

See individual instructor's course handouts for grading system and criteria (point value for each assessment component in course, e.g. tests, papers, presentations, attendance etc.), number of papers and examinations required in the course, and testing policy including make ups and/or retests.

GRADING STANDARD:

- A Mastery of essential elements and related concepts, plus demonstrated excellence or originality.
- B+ Mastery of essential elements and related concepts, showing higher level understanding.
- B Mastery of essential elements and related concepts.
- C+ Above average knowledge of essential elements and related concepts.
- C Acceptable knowledge of essential elements and related concepts.
- D Minimal knowledge of related concepts.
- F Unsatisfactory progress. This grade may also be assigned in cases of academic misconduct, such as cheating or plagiarism, and/or excessive absences.

For other grades, see the current ROWAN COLLEGE AT BURLINGTON COUNTY catalog.

COLLEGE POLICIES:

The current college catalog and student handbook are important documents for understanding your rights and responsibilities as a student in the RCBC classroom. Please read your catalog and handbook as they supplement this syllabus, particularly for information regarding:

- ▶ Academic Integrity Code
- ▶ Student Conduct Code
- ▶ Student Grade Appeal Process

OFFICE OF STUDENT SUPPORT AND DISABILITIES SERVICES:

RCBC welcomes students with disabilities into the college's educational programs. Access to accommodations and support services for students with learning and other disabilities is facilitated by staff in the Office of Student Support (OSS). In order to receive accommodations, a student must contact the OSS, self-identify as having a disability, provide appropriate documentation, and participate in an intake appointment. If the documentation supports the request for reasonable accommodations, the OSS will provide the student with an Accommodation Plan to give to instructors. Contact the Office of Student Support at 609-894-9311, ext. 1208 or visit the website at: www.rcbc.edu/studentsupport

ADDITIONAL SUPPORT/LABS:

RCBC provides academic advising, student support personal counseling, transfer advising, and special accommodations for individuals with disabilities free to all students through the Division of Student Services. For more information about any of these services, visit the Laurel Hall on the Mt. Laurel Campus, or call (609) 894-9311 or (856) 222-9311, then dial the desired extension:

- Ext. 1557 Academic Advisement and Counseling
- Ext. 1803 Special Populations
- Ext. 2737 Transfer Center

Or visit the following websites:

Academic Advising www.rcbc.edu/advising
Student Support Counseling www.rcbc.edu/counseling
Transfer Center www.rcbc.edu/transfer

RCBC offers a free tutoring for all currently enrolled students. For more information regarding The Tutoring Center call Extension 1495 at (609) 894-9311 or (856) 222-9311 or visit the Tutoring Center Website at www.rcbc.edu/tutoring

Reviewed: 03/2020, CAR